## KNOWLEDGE OF HIV/AIDS AMONG COLLEGE STUDENTS OF BARODA UNIVERSITY

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## SUMMARY

The aim of the present study was to know the current level of knowledge about AIDS/HIV among a sample of newly admitted students of M.S. University, Baroda. 500 newly admitted students were given a pretested questionairre to inquire about their current knowledge about HIV/AIDS and need for sex education, etc. Data of 401 students was analysed 222 (55.4\%) students did not know what AIDS was ! Only 148 ( $\mathbf{3 6 . 9 \%}$ ) knew about condom use as a preventive measure. 255 ( $63.6 \%$ ) students felt the need for sex education in schools and $242(60.3 \%)$ expressed the need for further information/education on AIDS. The current HIV/AIDS information is grossly inadequate.

## INTRODUCTION

Acquired Immune Deficiency Syndrome (AIDS) came to be known in India in 1986 and from the available data it is clear that it has come to stay. As of March 1993 National AIDS Control Organisation (NACO) reports that we in India have 11849 Human Immune Deficiency Virus (HIV) positive cases out of

[^0]1659412 individuals tested; and no part of our country is free of HIV infection (NATH, 1993).

As long as we do not have a vaccine against HIV, AIDS prevention depends only on health education and behavioural changes based on AIDS awareness, particularly among young people who are prone to risky behaviour.

The present study was carried out with the aim of knowing what is the current status of AIDS awareness among

1st year college students.

## MATERIALS AND METHOD

Students newly admitted to M.S. University, Baroda come for their compulsory health checkup at Shree Sayaji General Hospital and Medical College, Baroda. 500 students of the Faculty of Arts and Commerce were given a pretested questionaire on first come first serve basis with a request to fill it up and return within 2 days. The questionaire was designed to know their knowledge and awareness about various aspects of HIV/AIDS like aetiology, mode of transmission, diagnosis, facilities available (to them) for counselling, their source of information on AIDS, need for sex education and further education about AIDS. 401 responses were received. This data was analysed and presented in this paper.

## RESULTS

401 out of 500 students responded and returned the questionaire. There were 92 ( $23 \%$ ) males and 309 ( $67 \%$ ) female respondents.

As shown in Table - I, 46 (50\%) males and 104 ( $33.7 \%$ ) females knew that AIDS is an infective communicable disease while 44 (47.8\%) males and 178 ( $57.6 \%$ ) females stated that AIDS was not an infective disease. Aetiology of AIDS HIV virus was known to only 25 (27.2\%) males and $89(28.8 \%)$ females. Students; 56 (60\%) males and 204 (66\%) females students did not know the aetiology while 7 (6.7\%) and 2 ( $0.6 \%$ ) male and female students respectively thought it to be a bacterial infection. HIV transmission is
possible to everyone was known to 47 ( $51.1 \%$ ) males and 183 ( $59.2 \%$ ) female students; rest either did not know it or thought it could not infect children.

To know their knowledge about communicability of HIV; students were questioned whether HIV could be transmitted by casual contacts or not ? and, it was observed that $21(22.8 \%)$ males and 73 (23.6\%) females thought it could be !

Baroda has facility for Enzyme Linked Immuno Surbant Assay (ELISA) testing for H.I.V. positively. Only 11 (12\%) male and 57 (18.4\%) female students knew about it. Similarly only 12 (3.9\%) students knew about centres which have facility to confirm the diagnosis of AIDS. Government of Gujarat runs a counselling centre at Medical College, Baroda. Similarly, a counselling centre is run on the university campus by National Service Scheme (NSS). Only 10 ( $10.9 \%$ ) males and 49 ( $15.9 \%$ ) female students were aware of these centres existing in Baroda (Table II).

HIV has several established modes of transmission. In the present study, as shown in Table IIII, 304 ( $75.8 \%$ ) students knew about heterosexual transmission, 213 (53.7\%) knew about blood-borne transmission, 180 (44.8\%) knew about mother to baby transmission, while 38 (9.4\%) did not know about any mode of transmission; homosexual transmission was known to 73 (18.2\%).

As shown in Table IV, students were questioned on "safe sex", 151 (37.6\%) students suggested mutually faithful single partner sex while 148 ( $36.9 \%$ ) suggested condom use as a means to safe sex. 91 (22.6\%) suggested "no sex" with
Table I

|  | Male ( $\mathrm{n}=92$ ) |  |  |  | Female ( $\mathrm{n}=309$ ) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | No | D.N.K. | Did not respond | Yes | No | D.N.K. | Did not respond |
| AIDS - an infective disease | 46(50.0\%) | 44(47.8\%) | 02(2.2\%) | - | 104(33.7\%) | 178(57.6\%) | 26(8.4\%) | 01(0.3\%) |
| Aetiology of AIDS | 25(27.2\%) | 07(7.6\%) | 56(60.0\%) | 04(4.3) | 89(28.8\%) | 14(4.5\%) | 204(66.0\%) | 02(0.6\%) |
| Whether it can infect anyone ? | 47(51.1\%) | 12(13.0\%) | 18(19.6\%) | 15(16.3\%) | 183(59.2\%) | 74(23.9\%) | 48(15.5\%) | 04(1.4\%) |
| Wrong ideas about | 21(22.8\%) | 43(46.7\%) | 17(18.5\%) | 11(12.0\%) | 73(23.6\%) | 205(66.3\%) | 28(9.1\%) | 03(1.0\%) |

AIDS infected individuals.
Source of information on AIDS - the data on the source of information on AIDs reveals that Television, Newspapers and Radio were three important sources (in their order of usage) for current AIDS information in these students. However, 120 students had teaching/training programmes as their source of information on AIDS (Table V). Students were questioned on need for sex education in school. 66 ( $71.7 \%$ ) males and 186 (60.2\%) females felt it was needed while 2 males and 35 ( $11.3 \%$ ) females thought it was not needed. 58 (63\%) male and 184 (59.6\%) female students expressed need for further education on AIDS (Table II).

## DISCUSSION

The students community of the present sample from M.S. University, Baroda demonstrates inadequate information about AIDS/HIV. 222 ( $55.4 \%$ ) students stated it was not an infective communicable disease. Although sexual transmission was known to 304 ( $75.8 \%$ ) students; only 213 (53.1\%) knew about bloodborne transmission which compares well with $53.2 \%$. Students responding similarly in a study on students of Delhi University. (Benara et al 1992).

In the current study, causative agent was correctly mentioned by 114 (28.4\%) students while in Delhi study (Benara et al 1992) it was $55 \%$. Casual contacts were thought to be infective by 94 ( $23.4 \%$ ) students, while in Delhi study (Benara et al 1992) $20.9 \%$ to $34.3 \%$ students had this wrong information/knowledge. A large majority in the present study knew that mutually faithful single partner
Table II
Information on availability of HIV testing confirmation counselling and need for education

|  | Male ( $\mathrm{n}=92$ ) |  |  |  | Female ( $\mathrm{n}=309$ ) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | No | D.N.K. | Did not respoñd | Yes | No | D.N.K. | Did not respond |
| Availability of HIG testing facility | 11(12.0\%) | 02(2.2\%) | 13(14.1\%) | 66(71.7\%) | 57(18.4\%) | 12(3.9\%) | 239(77.4\%) | 01(0.3\%) |
| Availability of confirmation of diagnosis | - | 01(9.8\%) | 74(80.4\%) | 09(9.8\%) | 12(3.9\%) | 50(16.1\%) | 247(80.0\%) | - |
| AIDS guidance and counselling cell | 10(10.9\%) | - | 74(80.4\%) | 08(8.7\%) | 49(15.9\%) | 10(3.2\%) | 249(809.6\%) | 01(0.3\%) |
| Need for sex education in school | 66(71.7\%) | 02(2.2\%) | 18(19.6\%) | 06(6.5\%) | 186(60.2\%) | 35(11.3\%) | 85(27.5\%) | 03(1.0\%) |
| Need for further education on AIDS | 58(63.0\%) | 11(12.0\%) | 18(19.6\%) | 05(5.4\%) | 184(59.6\%) | 59(19.1\%) | 65(21.0\%) | 01(0.3\%) |

D.N.K. $=D_{0}$ Not Know

Table III
Knowledge about HIV Transmission

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| Hetero sexual | $70(76.0 \%)$ | $234(75.7 \%)$ | $304(75.8 \%)$ |
| Homo sexual | $32(34.8 \%)$ | $41(13.3 \%)$ | $73(18.2 \%)$ |
| Blood borne | $47(51.0 \%)$ | $166(53.7 \%)$ | $213(53.7 \%)$ |
| Perinatal | $29(31.5 \%)$ | $151(48.9 \%)$ | $180(44.8 \%)$ |
| Thr breast feeding | $19(20.6 \%)$ | $41(13.3 \%)$ | $60(14.9 \%)$ |
| Air/Water borne | $05(5.4 \%)$ | $33(10.7 \%)$ | $38(9.4 \%)$ |
| No information | $08(8.7 \%)$ | $44(14.2 \%)$ | $52(12.9 \%)$ |

Table IV
Information of Safe Sex

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| Mutually faithful single partner sex | $37(40.2 \%)$ | $114(36.9 \%)$ | $151(37.6 \%)$ |
| Use of condom | $41(44.6 \%)$ | $107(34.6 \%)$ | $148(36.9 \%)$ |
| "No" to multipartner sex | $19(20.6 \%)$ | $61(19.7 \%)$ | $80(19.9 \%)$ |
| No sex with AIDS positive persons | $23(25.0 \%)$ | $68(22.0 \%)$ | $91(22.6 \%)$ |

Table V
Source of AIDS information

|  | Male | Female | Total |
| :--- | :---: | :---: | :---: |
| Television | 65 | 248 | 313 |
| Radio | 33 | 111 | 144 |
| Newspaper | 38 | 138 | 176 |
| Advertisements | 30 | 93 | 123 |
| Education programmes | 25 | 95 | 120 |
| (other than TV) |  |  |  |

sex and condom use are mcans to safe sex. In Delhi study $93 \%$ students had similar response. Newspapers as compared to TV was a more common source of information in Delhi study, however, in the present study TV was common than newspaper.

Present study questioned them on the need for sex education and further education on AIDS. Eduicational efforts are likely to succed because here in the study, need to know more about AIDS and need for starting sex education in school have been expressed as felt needs. The analysis on the sources of current AIDS information strongly suggest that effective use of mass media for AIDS education/information may lead to behavioural change and thereby prevention.

## RECOMMENDATIONS

(1) There is a definite need for AIDS education among young university students.
(2) As it is a felt-need, it would be desirable to give a priority and getting students involved in our efforts at AIDS education would be more fruitful.
(3) AIDS education at school level is an expressed need by those who have completed schooling without it. This needs to be further explored.
(4) Detailed explanations on modes of transmission of HIV and "Safe sex" need to be incorporated in our efforts at AIDS education.

## REFERENCES

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